1. Is your institution on a quarter or semester system?

2. How many total contact hours do you have each week with your class? (Do not include office hours.)

3. How many hours do you spend each week in the following instructional settings?
   a. Lecture-style setting, which may include questions and activities
   b. Recitation or discussion section
   c. Doing traditional laboratory investigations and astronomical observations
   d. Other (please specify)

4. How many hours during the term are used for exams (not counting the final exam)?

5. During the term, how many times do students work in groups on collaborative learning activities, excluding traditional labs (e.g., Lecture-Tutorials, Ranking Tasks, Case Studies)? Provide a range if necessary.

6. During a typical class, how many times do you pose a question that requires your students to work together (e.g., Think-Pair-Share or ConcepTest-type question)? Provide a range if necessary.

7. During a typical class, how many times are students asked to answer a question or make a prediction by themselves, without working together? Provide a range if necessary.

8. During a typical class, are there any other things that you do to promote student learning beyond lecture? For each (use the back-side of this sheet if you need more room):
   a. Provide a description
   b. State how many times in a term this occurs